



Emozi® High School Fidelity Implementation Package

Fidelity Implementation Checklist

Use this checklist to ensure fidelity to the Emozi High School program across all classrooms and grade levels.

STRUCTURAL FIDELITY

Fidelity Indicator	Yes	Partially	Not Yet
Educators have completed Emozi High School training.			
Each classroom has access to Emozi lesson guides and materials.			
Lessons are scheduled consistently (e.g., weekly or biweekly).			
Scope and sequence are followed by grade level.			
Time is allocated in the schedule for Emozi delivery.			



INSTRUCTIONAL FIDELITY

Fidelity Indicator	Yes	Partially	Not Yet
Teachers follow the lesson structure (What is..., Brainstorm, Dive In, Activity, Reflect).			
Key vocabulary and core concepts are emphasized.			
Students are engaged in collaborative discussion and reflection.			
Scenarios and role-plays are used when appropriate.			
Differentiation strategies are applied when needed.			

INTEGRATION FIDELITY

Fidelity Indicator	Yes	Partially	Not Yet
Language and strategies from Emozi are referenced across school routines.			
Advisory or classroom structures reinforce Emozi principles.			
Connections to academic content or school culture are encouraged.			
Home connection or parent communication is provided when applicable.			

REFLECTIVE FIDELITY

Fidelity Indicator	Yes	Partially	Not Yet
Teachers reflect on implementation regularly.			
Classroom observations support continuous improvement.			
Student behavior and feedback inform lesson pacing.			
Team-based debrief or planning occurs at least once per quarter.			



Coaching Observation Tool

Observer Name: _____ Date: _____

Teacher: _____ Grade Level: _____

Observation Criteria	Yes	No	Partially	Notes
Lesson follows Emozi structure (What is..., Brainstorm, Dive In, Activity, Reflect).				
Vocabulary and key themes are emphasized clearly.				
Students are actively engaged and participating.				
Classroom climate supports open, respectful conversation.				
Teacher models character, empathy, or self-regulation strategies.				
Lesson timing is appropriate and well-paced.				





Teacher Self-Reflection Checklist

Teacher Name: _____ Date: _____

Lesson #: _____ Grade: _____

Self-Reflection Prompt	Yes	No	Comments
I followed the Emozi lesson structure as designed.			
Students were engaged and participated in discussion.			
I emphasized key character development themes and vocabulary.			
I allowed time for student reflection and group processing.			
I applied differentiation or accommodations as needed.			
I felt confident delivering this lesson.			
I observed a positive response from students.			

